Chapter 2 Reading 3 - The Internationalization of Higher Education

Vocabulary Build (pp.50-51)

a. total amount after all figures have been added together

e. take action or make changes that you have already

f. domestic students leaving home to study abroad

b. goal; something you are trying to achieve

c. people who answer questions on a survey

d. show or prove something clearly

decided should happen

A. Match the words with their definitions

7. outgoing student mobility

aggregate
 conducted

3. demonstrate

5. fundamental

4. distribution

6. implement

	8. respondents 9. target 10.trends							 g. relating to the most basic parts of something h. organized and carried out i. way in which something exists in different amounts in different places j. general tendencies or direction in the way situations are developing 						
Answer	s:	1. a	2.	3.	4.	5.	6.	7.	8.	9.	10.			
Α.	. Complete each sentence with the correct form of the word given in the options.													
1.	There are nine small city parks in the region with an area of 39.1 acres. a) aggregately b) aggregate c) aggregation													
2.		at electric demonst			ght is supposed to be a b) demonstrative			of his commitment to clean energy. c) demonstrate						
3.								major offices among his friends and supporters. c) distribution						
4.	I persist in believing that the original analysis is correct and the theoretical conclusions derived from it are reliable. a) fundamentals b) fundamental c) fundamentally													
	aj	Turiuarrie	iitais	b) lullu	amenta	ı	C) IU	illualilellia	ıy					
5.	A vibrant and efficient service sector is important for the of its core policies. a) implementation b) implemental c) implement											es.		
6.	When the tax office wrote to me demanding unpaid income tax, I that I had been working abroad since 1998. a) responded b) respondent c) response													
	a)	responde	ed .	b) resp	ondent		c) re	esponse						

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Reading Comprehension (pp.51-56)

Answer the following questions according to the reading text The Internationalization of Higher Education on pp. 52-55.

1. Which of the following is NOT one of the main points given in the report?

- a) Potential merits and demerits of internationalization of education.
- b) The distribution of international student acceptance among geographic regions.
- c) Opportunities provided for incoming students.
- d) Intercultural or international experiences at home universities.

2. Which of the following is TRUE according to the Introduction paragraph?

- a) This is the first time that IAU Global Survey is held.
- b) The survey addresses the values and principles of internationalization of education.
- c) The report concentrates on the threats that student mobility poses for societies.
- d) The main target of IAU Global Surveys is to offer solutions for the problems encountered in the process of internationalization of higher education.

3. According to the Methodology and Respondents part of the survey, ______.

- a) the IAU Global Survey is held every four years.
- b) the number of the respondents has gradually decreased.
- c) the questionnaires were translated into the native language of the target respondents.
- d) the responding HEIs are mostly state universities.

4. What does the pronoun 'It' in line 26 refer to?

- a) higher education
- b) importance
- c) the fourth Global Survey
- d) internationalization

5. What does the pronoun 'they' in line 36 refer to?

- a) higher education institutions
- b) students
- c) responses
- d) international opportunities

6. What is meant by the term 'commodification' in lines 36, 41, and 71?

- a) Competition among educational institutions.
- b) Transformation of education into an object of trade.
- c) Recognition of internationalization of education.
- d) Recruitment of international students.

7. Which of the following is closest in meaning to the word 'engagement' in line 61?

- a) involvement
- b) advancement
- c) management
- d) achievement

8. According to the Conclusion, the report ______.

- a) indicates that the questionnaires failed to address the problems of student mobility.
- b) serves as a useful resource for substantiating claims against commercialization of education.
- c) expands the frontier of knowledge on internationalization of higher education.
- d) demonstrates the urgent need for observation of international students.